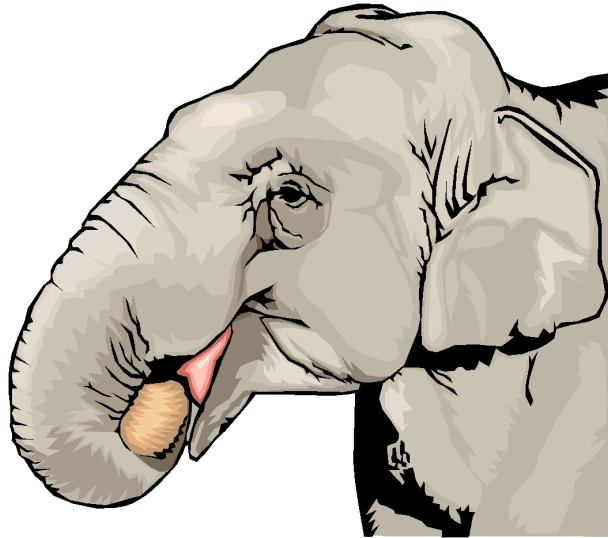


Jews in Zoos



**As you enjoy your visit to the zoo,
consider how we can continue God's
Work of Creation
by repairing the world, *Tikkun Olam*
and showing compassion to animals
*Tza'ar Ba'alai Khayim***

INTRODUCTION

Before you start to walk, take a look at Activities #1 and 2. They can be completed as you are traveling through the exhibits.

Activity #1

**“God took the man and put him in the Garden of Eden to till the soil and care for it. Then God brought to the man every beast of the field and bird of the sky and all the wild animals, to see what he would call them. And whatever the man called each living creature, that was its name.”
Genesis 2:15; 18-20**

As you go through the zoo, think what names would you give the animals?
Why didn't God choose the names for the animals?

These are the Names I would Choose:

English

The name I would choose

Elephant

Lion

Baboon

Rhinoceros

Pick your own

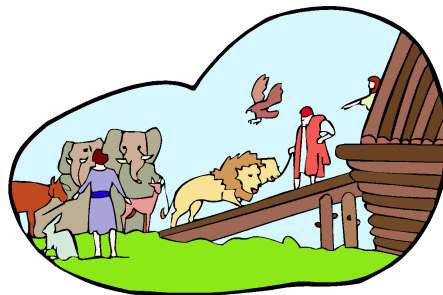


Activity # 2

**“And God said to Noah, “Make yourself an ark 300 cubits long and 20 cubits high. I am going to bring forth the waters of the flood to cover the planet- every living thing will die! But you and your family shall go into the ark and be safe. And you will bring living creatures of every kind into the ark to keep them alive with you, two of every sort, male and female, kosher and unkosher, every beast and bird and everything that creeps on the earth. And Noah did all the things God commanded”.
Genesis 6**

Noah’s job was to protect the animals from extinction during the flood. Today, zoos all over the world work to preserve the endangered species.

What things do you think Noah and his family needed on the Ark to care for the animals?



Alphabetically Please!

Activity #3 – Ostriches

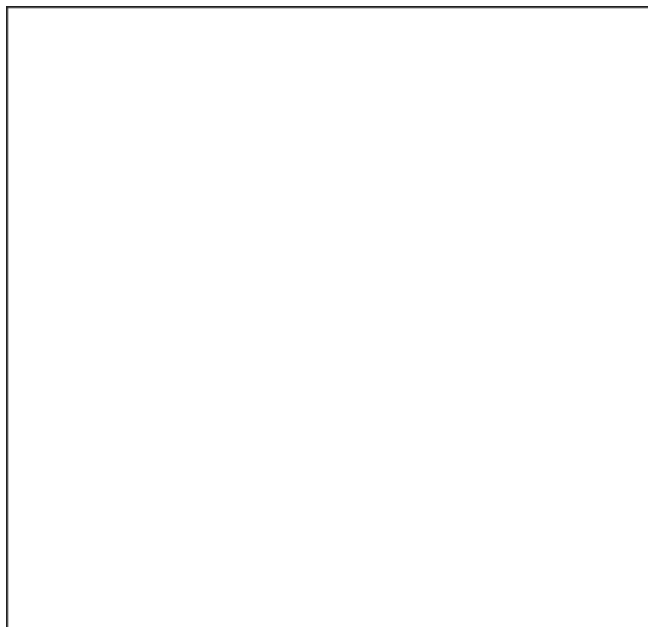
Why are the males a different color than the females?

Activity # 4 - Lions

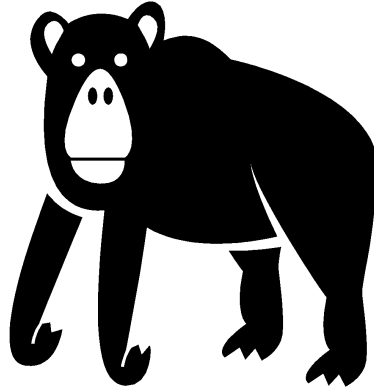
A Lion is a symbol of the Jewish People like the Magen David.



Draw a picture of a Jewish Lion. What would he say?



Activity # 5 – Baboons, Chimps and Gorillas



As you watch the Baboons, Chimps and Gorillas, think about how their behavior resembles our behavior. Do we sometimes behave like them?

List 3 ways they behave like us.

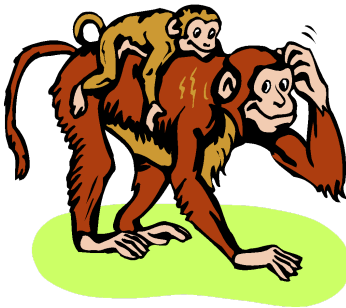
List 3 ways we behave like them.

Activity # 6 - Chimps

If hunting and destruction of habitats continue,
When will chimps disappear from the wild?

Name 3 things chimps need in their environment to survive.

Did you know that by the time today's children become adults, 20 % of the species now living on earth will no longer exist? The human population is simply crowding many species out of their natural habitats. What can we do to stop this?



Activity # 7 - BIRDS

“If, along the road, you chance upon a bird’s nest... with fledglings or eggs and the mother sitting over the fledglings or eggs, do not take the mother together with her young. Let the mother go and take only the young, in order that you may fare well and have a long life.” Deuteronomy 22:6



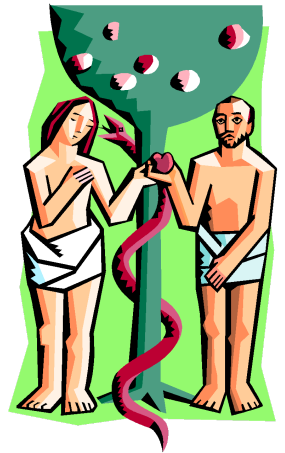
Why do you think we should let the mother go? Can you think of another rule we should follow when we interact with wild animals?

Activity # 8 - SNAKES

“Now the serpent was the shrewdest of all the wild beasts that the Lord God had made. He said to the woman, “Did God really say, “You shall not eat of any tree of the garden?” The woman replied to the serpent, “We may eat of the fruit of the other trees of the garden. It is only about fruit of the tree in the middle of the garden that God said: “You shall not eat of it or touch it, lest you die.” And the serpent said to the woman, “You are not going to die, but God knows that as soon as you eat of it your eyes shall be opened and you will be like divine beings who know good and bad.” When the woman saw that the tree was good for eating ... she took of its fruit and ate. She also gave some to her husband and he ate..... The man and his wife hid from the Lord God among the trees of the garden. The Lord God called out to the man and said to him, “Where are you?” He replied “I heard the sound of You in the garden, and I was afraid because I was naked, so I hid.” Then He asked, “Who told you that you were naked? Did you eat of the tree from which I had forbidden you to eat?” The man said, “The woman You put at my side-she gave me of the tree, and I ate” (Genesis 3: 1-12)

1. Snakes got a bad rap in this story! How are snakes useful to the environment?

2. Many times we blame others for the bad decisions we make. In continuing the work of Creation, what decisions can we make to live more harmoniously with nature?



Example- we can choose to purchase products made with recycled paper.

1. _____
2. _____
3. _____
4. _____

Activity # 9 - BUGS

“The Holy One did not create a single thing without purpose: thus the Eternal created the *snail* as a remedy for the scab, the *fly* as an antidote for the *hornet's* sting, the *mosquito* (crushed up) for the *snake bite*, ... and the *spider* as a remedy for a *scorpion* (sting).” (Talmud, Tractate Shabbat 77b)

Some animals scare us. Some animals are not much fun to look at. Some animals seem to be annoying (like mosquitoes). But all animals were created by God and deserve our respect and protection.

Can you think of 4 animals that serve a purpose even though they may be annoying or unattractive to us?

Mazel Tov!

You have completed the Shaare Tefila Family Zoo Program.

Bring your booklet to Babette in September & receive a prize!

Name _____

My favorite animal is _____

Today I learned _____

I will try to help animals by _____